

Optional Lesson

Lesson Title: People (chapter 7)

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| Unit Outcomes Addressed by this Lesson | |
| Students will understand the people and team elements that make up a successful cooperative. | |
| Lesson Objectives (what the students will know and do by the end of this lesson) | |
| The students will: <ul style="list-style-type: none">a. Compose questions about cooperatives.b. Identify the most important information presented by a cooperative manager.c. List the four groups of people/team elements that are integral to a cooperative.d. Explain the function of each team element. | |
| Lesson Level Assessment (how the objectives will be measured) | |
| a. Questions written and posed to guest speaker b. One-Minute Paper c-d. Worksheet | |
| Activities and Procedures (what the teacher and students will do during the lesson) | |
| Guest Speaker Time Frame: 30 minutes (or more depending on classroom schedule) In preparation for this lesson, invite a manager for a local cooperative to be a guest speaker. Either as homework or an exit slip before leaving the previous class, ask the students to record questions they have about cooperatives. One-Minute Paper (see handout below) The teacher will instruct the students to identify the most important things from the guest speaker's talk. The students will write for one minute (or longer---just change the name of the activity). The teacher can collect the mini-writings and provide feedback based on the quality of the responses and student interests. Grading idea: | |
| 3 | The student identifies three important points and/or pieces of information from the presentation. |
| 2 | The student identifies two important points and/or pieces of information from the presentation. |

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The student identifies one important point and/or piece of information from the presentation.

Cooperatives Content Reading Guide

Time Frame: 20 minutes

The students will use chapter 7 from Co-ops 101 to complete the **worksheet** below.
Grading to be determined by individual teachers.

Materials and Resources

- Student copies of chapter 7 from Co-ops 101
<http://www.rurdev.usda.gov/RBS/pub/cir55/c55text.pdf>
- Student copies of One-Minute Paper
- Student copies of Cooperatives Content Reading Guide
- Student questions for guest speaker
- Thank you card for guest speaker

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1-Minute Paper



Directions: *List at least three of the most important things you learned today from our guest speaker and briefly explain why they are important.*

Name _____

Co-ops 101: An Introduction to Cooperatives

Chapter 7 - People

Directions: Use chapter 7 from Co-Ops 101 to complete the following items.

1. Cooperatives depend on a coordinated team consisting of these 4 elements.
 - a)
 - b)
 - c)
 - d)
2. _____ are responsible for the existence of the cooperative and its support.
3. _____ occupy a key position between members and hired management and are users of its services and representatives of other members who depend on those same services.
4. The four officers that serve on a cooperative board include: _____,
_____, _____ and _____.
5. This cooperative position is responsible for supervising, coordinating under board direction, the business activities of the co-op , hiring, training, supervising employees and many others are the responsibility of the _____.
6. What are 4 responsibilities that employees have to cooperatives that employ them?
 - a)
 - b)
 - c)
 - d)